



Yuan Ching Secondary School

Sec 1

Meet-The-Parents Session

Thu 26 May 2011

YUAN CHING SECONDARY SCH
Your Choice School for Success





Home-School Partnership

- **Parent-Teacher Relationship**
 - ❖ Form Teachers – establish close communication
- **Involvement in School Activities**
 - ❖ Sports Day, Speech Day, VOTM etc
- **Involvement in School Decision Making Process**
 - ❖ Parents Support Group (PSG)
 - ❖ Parents' Connect



Sec 1 Year Heads

- Mr Daniel Ong,
HOD/Pupil Development
- Mrs Ng-Lee Poh Ching,
SH/Maths (Covering HOD/Maths)
- Mdm Ow Chin Fong,
SH/PW & Env. Edun



Areas of Focus

- Overview of Semester 1 Results
- Overview of Key School Programmes
- General Strategies to Enhance Students' Learning




Overview of Semester 1 Results Sec 1 Express

Subject	Median	Maximum	Minimum
English	59.5	74.5	43.5
Chinese	69.6	88.5	45.2
Malay	69.9	76.6	59.1
Tamil	71.8	71.8	71.8
Mathematics	69.1	93.5	40.0
Science	72.0	92.6	50.5



Overview of Semester 1 Results Sec 1 Normal (Academic)

Subject	Median	Maximum	Minimum
English	62.0	70.0	43.5
Chinese	65.6	77.3	29.7
Malay	60.5	68.9	44.5
Tamil	72.3	78.9	55.5
Mathematics	60.8	85.9	30.4
Science	63.3	88.0	43.0



Overview of Semester 1 Results Sec 1 Normal (Technical)

Subject	Median	Maximum	Minimum
English	61.0	74.0	42.5
Chinese	64.1	85.0	40.3
Malay	62.4	73.2	47.6
Tamil	66.3	73.0	45.4
Mathematics	54.0	86.5	25.0
Science	62.2	80.3	38.9



MOE Promotion Criteria for Lateral Transfers

Level	Results	Outcome
Sec 1 NA	70% or higher in the average of all subjects and deemed able to cope with the Express course.	Sec 2 Exp
Sec 1 NT	70% or higher in the average of all subjects and deemed able to cope with the NA course.	Sec 2 NA
Sec 2 NA	70% or higher in the average of all subjects and deemed able to cope with the Express course.	Sec 3 Exp
Sec 2 NT	70% or higher in the average of all subjects and deemed able to cope with the NA course.	Sec 2 NA



Overview of Key School Programmes

**Instructional Programmes
&
Co-Curricular Activities (CCAs)**



-
- Reading Programme
 - PRAISE
 - ICT-Media Literacy Prog (build EL skills via we-learn & online book forum)



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- ACE-Learning Portal
 - Australian Maths Competition
 - Mathematics Olympiad Competition
 - All Singapore Maths Competition for NA & NT Students



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- Young Scientist Experimentation Programme
 - National PET Rocket Project Competition



- Mother-Tongue Fortnight (essay competition, food fiesta, ethnic celebrations, ethnic games)
- Mother-Tongue Day Camp



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- Project Work
 - Sports Education Programme (PE Dept)
 - ❖ SwimSafer / Life-saving Courses
 - ❖ Dragon Boat Orientation Course
 - ❖ Sports Courses (eg. Aikido, Kayaking, Tchoukball, Frisbee, Dragon boat)



Co-Curricular Activities (CCAs)

- Main CCA - 1 activity (Uniformed Group, Club & Societies, Sports & Games, Performing Arts).
- Points awarded tied to attendance
- Minimum attendance – 75%



CCA Points

- Eg. Student in Dance Club with 90% attendance
- Participation (for 2011 – 1 yr): 1 pt
- Represented school in SYF: 3 pts
- Achieved Silver in SYF: 3 pts
- Class Chairperson: 2 pts
- Total for 2011 (Sec 1): 9 pts



CCA Points

- Eg. Student in Band with 70% attendance
- Participation (for 2011 – 1 yr): **Nil**
- Represented school in SYF: 3 pts
- Achieved Silver in SYF: 3 pts
- Student Councillor: 3 pts
- Possible total for 2011: 9 pts; but **all points forfeited** because attendance < 75%.



A Critical Transition in Life

- Moving from primary to secondary school is a critical transition.
- Many things will be new to your child: school environment, classmates, teachers, activities, examinations, etc.
- He/she may even have to travel a distance to school.
- He/she may feel overwhelmed, even frightened.



Academic Achievement and Grades

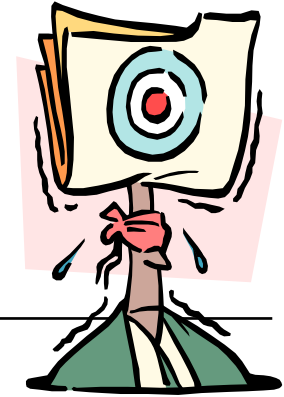
- Doing well requires tremendous effort, continuous study and self-discipline.
- Review your child's work regularly. Ensure that homework and assignments are completed.
- Do well in every test. All subjects are important.
- Ask your child's teachers whenever you are not sure of his/her activities in school.
- Encourage your child to Read, Read, Read!

Time Management



- Time is our greatest resource, so do not waste it.
- Help your child take stock at the end of each day what he has achieved.
- Ensure that he/she attends to the important things first.
- Help him/her note down the important dates of tests, examinations, assignment, or project deadlines in a personal weekly and monthly time table.
- Have a 'To-do' list for each day.
- Make sure he/she has time for recreation, social activities, hobbies, games, and visits.

Develop a **SMART** Strategy in Goal Setting



- **S**pecific: What does he/she intend to achieve?
- **M**easurable: How will he/she know when he/she has achieved it?
- **A**chievable: Is his/her goal realistic?
- **R**esponsible: Can he/she be responsible for it? Is it desirable?
- **T**ime frame: When will he/she have to accomplish it?



Communication about school

- Have frequent and systematic discussions with your child regarding school work
- Encourage your child regarding schoolwork
- Provide resources to help your child regarding schoolwork



Effective Home Supervision

Monitor the time your child spends on

- doing schoolwork
- watching television
- talking on the telephone
- surfing the Internet
- playing computer games
- when he/she returns from school
- what he/she does after school



Motivating Your Child

- Recognize effort
- Acknowledge strengths before weaknesses
- Provide practical support
- Reward effort/achievement

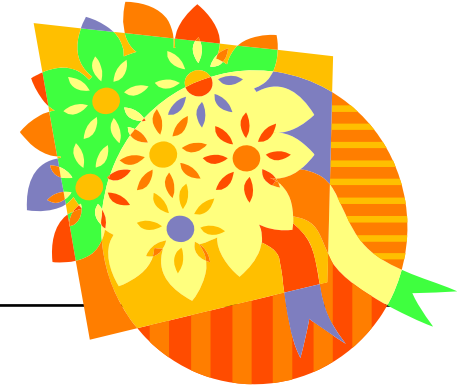


Parental Support Critical to Learning

- Make learning a personal experience
- Set specific goals
- Envision the end results of learning
- Keep fit and maintain healthy lifestyle
- Be realistic in your expectation
- Communicate with your child
- Teach your child Life Skills



Teach your child HOPE!



- Hope is not the naïve, sunny view of life. It is the capacity not to panic in tight situations, to find ways and resources to address difficult problems.
- Having hope means one will not give in to overwhelming anxiety. People who are hopeful are more resourceful and do better under difficult circumstances.
- Not only do they have fewer emotional problems they also gain benefits from hopefulness.



Food for Thoughts ...

“Sow a thought, reap an action;
Sow an action, reap a habit;
Sow a habit, reap a character;
Sow a character, reap a destiny.”

Ralph Waldo Emerson